



## Legal Aspects of Early Intervention MSDE Course Syllabus

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**Overview/  
Description:**

The Legal Aspects of Early Intervention Course provides an overview of the statutory and regulatory foundations for Part C from federal, state, and local perspectives.

**Targeted  
Audience:**

Participants in the EILA online cohort are early intervention professionals including physicians, physical therapists, occupational therapists, speech and language pathologists, social workers, psychologists, special educators and nurses as well as parents of children with disabilities.

**Rationale/Context:** The Maryland State Department of Education (MSDE), Division of Special Education/Early Intervention Services (DSE/EIS) and Johns Hopkins Center for Technology in Education (CTE), are offering the Systems Organization and Management course as part of the annual Early Intervention Leadership Academy (EILA). This unique program is designed to prepare aspiring and current leaders in local Infants and Toddlers programs. Time away from work will be kept to a minimum by delivering most of the course activity in an online format.

**Timeline:** 3 weeks including a full face-to-face course kickoff

**Outcomes:** Participants will enhance their understanding of:

- How a bill becomes a law
- The history and components of IDEA 2004



- The status of the IDEA 2004 regulations

- How to navigate the current and proposed Part C regulations
- Using the web to learn about IDEA 2004 and other federal policy resources and initiatives
- The evolution of policy, from federal to state to local implementation
- Federal and state appropriations process
- Related laws and systems
- The monitoring and accountability aspects of Part C
- The requirements for state's for supervision and monitoring, State Performance Plan (SPP), the Annual Performance Report (APR), and the local reporting of program performance

**Readings:**

**Face-to-face Session**

- Current and Proposed Part C Regulations
- COMAR
- FY 2009 Appropriations Chart
- Part C Good news
- Good News Revised 2008
- Part C Amend. in IDEA 2004
- Part C Indicator Measurement Table

**Week One**

**Required Readings:**

- Part C State Performance Plan (SPP) and Annual Performance Report (APR) Part C Indicator Measurement Table
- MITP Part C State Performance Plan (SPP) for 2005-2010
- MITP Part C State Annual Performance Report (APR)
- MSDE Public Website of State Performance Plan Results

**Optional Readings:**

- Part B State Performance Plan (SPP)/Annual Performance Report (APR) Table



Early Intervention  
Leadership Academy

### Week Two

#### Required Readings:

- Side-by-Side version of the Federal Part C Regulations

#### Optional Readings:

- Twenty-Seventh Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act Accountability on the Web
- NECTAC Part C Updates: 9th in a Series of Updates on Selected Aspects of the Early Intervention Program for Infants and Toddlers with Disabilities, (Part C) of IDEA

### Week Three

#### Required Readings:

- Side-by-Side version of the Federal Part C Regulations
- Comments submitted to OSEP on the proposed Part C regulations by:
  - American Foundation for the Blind (AFB)
  - American Speech and Hearing Association (ASHSA)
  - The Division for Early Childhood of the Council for Exceptional Children (DEC)
  - Early Intervention Family Alliance (EIFA)
  - IDEA Infant Toddler Coordinators Association (ITCA)
  - National Down Syndrome Society (NDSS)
  - ZERO TO THREE